## 平成30年度研究計画書

## Research Plan FY2018

講座名・職名	Asia II		
Course Title • Job Title	Specially Appointed Associate Professor		
氏名 Name	Dr. Buranapatana, Maliwan		
専門分野 Academic Field	Foreign language education		

## 平成 30 年度 研究計画 (ホームページで公開) Research Plan FY2018 (Post on Website)

主たる研究テーマ Principal Research Subject	The research project entitled "Promoting listening comprehension of			
	Japanese students through listening strategies: A case study of Thai language			
	listening course"			

研究計画(400 字~500 字で記入すること。) Research Plan (Approximately 100 Words)

Listening is assuming greater and greater importance in foreign language classroom (Nunan, 1997). It has been widely accepted that listening skill is overlooked in language classroom although it is considered the most used of the four skills of language. Listening comprehension has been viewed as a highly complex and active skill that facilitates learner acquisition of other language skills (Vandergrift, 1999). A number of scholars in language teaching have proposed ideas of teaching listening which focus on the process of student comprehension i.e. teaching students how to learn to listen through three steps of listening: pre-, while- and post listening. The designed teaching model focuses on listening instruction which facilitate students learning of listening comprehension. The model will be implemented with 15 Japanese students who enroll in the course "Thai 14: Listening 2" in semester 2, academic year 2018. The aim of the study is to investigate the implementation of the listening instruction. The effectiveness of the model will be evaluated using both quantitative and qualitative data.

共同研究可能な分野	Foreign	Teaching Thai as		
Research Fields feasible	language	a foreign	Linguistics	
for joint research *1	education	language		
	Thai as a			
キーワード Keywords*2	foreign	Japanese learner	Listening skills	
	language			