

平成 30 年度 研究計画書

Research Plan FY2018

講座名・職名 Course Title・Job Title	EUROPE I SPECIALLY APPOINTED ASSOCIATE PROFESSOR
氏名 Name	RENÁTA KOVÁCS
専門分野 Academic Field	LINGUISTICS (APPLIED LINGUISTICS)

平成 30 年度 研究計画 (ホームページで公開) Research Plan FY2018 (Post on Website)

主たる研究テーマ Principal Research Subject	TEACHING METAPHORIC COMPETENCE BY MEANS OF LITERATURE. LITERATURE AS AUTHENTIC TEXT IN THE SECOND LANGUAGE CLASSROOM				
<p>研究計画 (400 字~500 字で記入すること。) Research Plan (Approximately 100 Words)</p> <p>In the 1970's emerged communicative methodologies stress the importance of using authentic materials in second language classroom. For the classroom chosen texts (brochures, announcements, receipt, news paper articles, etc.) teach language learners how to survive in everyday situations, but they never encourage them to express opinion, interpret information between the line, nor invite learners to any personal engagement; neither they teach students how to approach everyday language's literary forms (idioms, metaphors, irony, etc.). The approach to literary texts in foreign language classroom differs completely from the methodology applied with native speakers. Foreign language teachers have to bear in mind that their students' aim is to learn keys to understand literary, linguistic and social contents, in other words the literary text in foreign language classroom context is a tool and not a goal.</p> <p>My research during the current academic year focuses on ways of using literary texts in foreign language education with special attention on how literary texts can foster linguistic metaphor acquisition.</p>					
共同研究可能な分野 Research Fields feasible for joint research *1	Foreign Language Education	Cognitive Linguistics	Linguistics		
キーワード Keywords*2	Metaphoric competence	Conceptual Metaphors	Literature in Foreign Language Classroom	authentic texts	