平成 29 年度 研究計画書 Research Plan FY2017

講座名・職名	Europe I		
Course Title \cdot Job Title	SPECIALLY APPOINTED ASSOCIATE		
	PROFESOR		
氏名 Name	Renata Kovacs		
専門分野 Academic Field	Linguistics (Applied Linguistics)		

平成 29 年度 研究計画(ホームページで公開) Research Plan FY2017 (Post on Website)

主たる研究テーマ	Metaphoric competence and its development in interlanguage. The						
Principal Research Subject	question of teachability.						

研究計画(400 字~500 字で記入すること。) Research Plan (Approximately 100 Words)

Foreign language learners' speech – even in case of high verbal fluency – lacks of conceptual appropriateness and density, in other words conceptual fluency. That means, learners speak with the structures of the target language, but they think in terms of their native language conceptual system, which hinders the production of real native speaker-like utterances. Development of conceptual fluency in interlanguage is possible to measure and conceptual fluency is teachable.

My aim is to research by means of focused error analysis of written texts how conceptual fluency is being built in interlanguage of Japanese learners of Hungarian as a Foreign Language. Similarly, I will test the effectiveness of different teaching methods to bolster acquisition of conceptual fluency.

共同研究可能な分野		Foreign		
Research Fields feasible	Linguistics	Language		
for joint research *1		Education		
キーワード Keywords*2	Metaphoric	Conceptual	Interlanguage	
	competence	fluency		