

# 平成 28 年度 研究計画書

Research Plan FY2016

DATE : 2016 年 6 月 23 日

|                                  |                    |
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| 講座名・職名<br>Course Title・Job Title | スペイン語特任講師          |
| 氏名 Name                          | Margarita Nakagawa |
| 専門分野 Academic Field              | スペイン語言語学・教授法       |

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|   |                                     |                               |                                      |  |  |
|---|-------------------------------------|-------------------------------|--------------------------------------|--|--|
| 主たる研究テーマ<br>Principal Research Subject  | Peruvian Spanish / Teaching methods |                               |                                      |  |  |
| <p>研究計画 (400 字~500 字で記入すること。) Research Plan (Approximately 100 Words)</p> <p>I plan to continue research on the use of &lt;estar que + verb in present tense&gt; in Peru. Last year I conducted an investigation of the use of &lt;estar que + verb in present tense&gt; instead of &lt;estar + gerund&gt; in Peru through corpus-based investigation and questionnaires carried out in Lima. This year I plan to investigate the use of this construction in northern Peru, from where it is believed to have spread. I will also continue my research on the employment of Spanish determiners and teaching culture in the language classroom. I also aim at continuing the development of teaching material and textbooks.</p> |                                     |                               |                                      |  |  |
| 共同研究可能な分野<br>Research Fields feasible<br>for joint research *1  | Linguistics                         | Foreign language<br>education |                                      |  |  |
| キーワード Keywords*2  | Peruvian<br>Spanish                 | estar + gerund                | estar que + verb<br>in present tense |  |  |