平成 29 年度 研究計画書

Research Plan FY2017

講座名・職名	Asia II		
Course Title • Job Title	Associate Professor in Thai Language		
氏名 Name	Dr. Buranapatana, Maliwan		
専門分野 Academic Field	Foreign language education		

平成 29 年度 研究計画 (ホームページで公開) Research Plan FY2017 (Post on Website)

主たる研究テーマ	The use of task-based learning to promote Japanese students' speaking
Principal Research Subject	ability in speaking Thai language

研究計画(400字~500字で記入すること。) Research Plan (Approximately 100 Words)

Task-based learning focuses on shifting the outcomes of instruction toward the processes of learning which tasks generate the language to be used. The design of a task-based lesson involves consideration of the stages or components of a lesson that has a task as its principal component (Ellis, 2014). In task-based teaching approach, learners are required to use their own linguistic and non-linguistic recourses to create messages. More importantly, in this approach language is used in order to achieve communicative outcome. Task-based language teaching serves as a means for helping learners to develop implicit knowledge. The goal of language teaching is to enable learners to participate easily and naturally in communication. The designed teaching model based on task-based learning will be used with 17 Japanese students who enrolled in the course "Thai 12: Conversation in Daily Life 2" at Osaka University in academic year 2017. The data will be analyzed qualitatively based on observation and the communicative outcomes generated by the students.

共同研究可能な分野 Research Fields feasible for joint research *1	Foreign language education	Teaching Thai as a foreign language	Linguistics	4101	4104
キーワード Keywords*2	Thai as a foreign language	Japanese learner	Task-based leaning		