

### Notes on the preparation of application document (No.3)

1) For each of the following classes, please make a list of course summaries, objectives, and learning goals.

Year-long courses (30 lessons per year)

1. Filipino 2 (Elementary level, speaking)
2. Filipino 3 (Elementary level, vocabulary)
3. Filipino 5 (Elementary level, reading)
4. Filipino 12 (Intermediate level, reading)
5. Filipino 14 (Intermediate level, speaking)
6. Filipino 15 (Intermediate level, vocabulary)

Semester-long courses (15 lessons per semester)

7. Filipino V  
(Seminar on Filipino (Tagalog) and other Philippine languages)
8. Filipino II  
(Seminar on writing essays and other long texts for undergraduate students)
9. Filipino Literature Lecture  
(Lectures on Filipino literature and other topics. (May be replaced by a lecture in the teacher's field of specialization.))
10. Seminar on the society and culture of Southeast Asia  
A seminar for undergraduate students in an area of the teacher's expertise)
11. Special Seminar on Filipino Language (graduate school subject)  
(Seminar on Filipino (Tagalog) and other Filipino languages for graduate students)
12. Seminar on Asian Languages and Cultures (graduate school subject)  
(Seminar on Asian languages and cultures for graduate students)

2) Please choose one of the courses from 1–6 listed above (elementary or intermediate level Filipino) and write a detailed syllabus that covers the following items. For the grading policy, please also attach a specific rubric.

- Course Name (as listed above)
- Course Title

- Instruction Language
- Course Objectives
- Learning Goals
- Keywords
- Textbooks and Other Teaching Materials
- Reference Books and Other Resources
- Self-study and Learning Outside of Class
- Grading Policy
- Course Syllabus (Summary)
- Class Plan (title and content) (\*15 lessons per half year, 30 lessons per full year)
- Policy for Attendance and Students Conduct
- Messages to Prospective Students